Finding articles with Proquest databases
(ComDisDome & LLBA: Linguistics and Language Behavior Abstracts):

These library databases allow you to limit your search to peer-reviewed and/or scholarly journals. They do not allow you to limit to full text only, but provide links to a lot of full text anyway.

Accessing databases:

1. Begin at the Buley Library Home Page (http://library.southernct.edu)
2. Roll the mouse over Find and select All Databases (A-Z).
3. We’re going to start in ComDisDome so click on the letter C.
4. Click on ComDisDome.
5. If you’re off-campus, you’ll be prompted to login. Use your network username and password.
Searching a single database:

Proquest databases search like Google: Put phrases in “quotation marks”. You don’t have to use AND.

Limit your search by clicking in the Peer reviewed box.

Reading the results screen:

Results are listed in Relevance order but you can change the display to publication date to see the most recent articles first.

Clicking on Abstract/Details will show you a summary of the article. Do this, even though you want to immediately open full text. You’ll see why in a minute.

Clicking FindArticle@SCSU will open the Journal Finder.

Clicking on Preview will display a summary of the article.
Psychosocial status of children with auditory processing disorder.


Children with hearing loss often exhibit reduced psychosocial status compared to children with normal hearing. It is reasonable to assume that psychosocial function may also be affected in children diagnosed with auditory processing disorder (APD). However, there are no published studies specifically addressing the psychosocial health of children with APD. This investigation examined relationships between APD and psychosocial status, with an aim to examine nonauditory factors that may influence quality of life of children diagnosed with APD. A two-matched-group design was employed. Participants and their mothers completed appropriate versions of the Dartmouth Primary Care Cooperative Information Project Charts for Adolescents (COOP-A), the Behavioral Assessment System for Children, Second Edition (BASC-2), and the Social Skills Rating System (SSRS). Participants consisted of 19 children (aged 9.5-17.8 y; mean = 11.9) diagnosed with APD and 20 gender- and age-matched (mean = 12.8 y) children with no evidence of APD by history or audiological assessment. Primary caretakers (mothers) of the participants also completed psychosocial questionnaires according to their perception of their participating child’s function. Data were collected at a single visit, following APD diagnosis. Data from each questionnaire were analyzed using appropriate statistical methods for two-group comparisons. Analysis of COOP-A reports revealed significantly greater psychosocial difficulty in the APD group on subcales of the COOP-A and BASC-2. Increased problems in the APD group were also reported by parents on subscales of the COOP-A, BASC-2, and SSRS. The-paired t-values for all significant findings indicated moderate to large effect sizes, suggesting findings may be generalized to other children in this age group. No between-group differences were found on any subscale for APD children or on a confirmatory or suspected language disorder. We found that children with APD exhibit increased psychosocial difficulty in several areas compared to children without APD American Academy of Audiology.
Accessing full text:

References displays the works cited in the article.

Clicking Cite will display you a formatted citation you can copy and paste (you might see dialogue boxes or have to click yes on a button before the display opens).

Click on Find Article @ SCSU from the main results page or the Citation/Abstract page.

You’ll see the Journal Finder.

If we have online access to the article, you’ll see under Online. Click on the icon.

If you see an icon under Print it means some issues of the journal are located on the ground floor of the library.

If the Journal Finder doesn’t find your article at all, email me the full citation at clercs1@southernct.edu
Searching multiple databases simultaneously:

At the top of any Proquest database, click on Change databases.

You will almost always arrive at an abstract and need to look for a PDF Full Text link.

Depending on the publisher or database that provides the full text, you might be able to email, save, and/or see a formatted citation for the article.

Click on an active link under Article. (Don’t click on a grayed out link.)

If there’s more than one link, just pick one. They will all go to the same article.

What you see next depends on which database or publisher site you’re taken to.
Click next to the database you want to add and then click Use selected databases.

Linguistics & Language Behavior Abstracts is a good companion database to ComDisDome for Communication Disorders topics.

Searching, reading results, and accessing full text are the same in a multiple database search as in a single database search. Please refer to the directions above.