Hilton C. Buley Library has been awarded a grant from the National Endowment for the Humanities (NEH) and the American Library Association (ALA). Our library was one of 842 libraries and state humanities councils across the country selected to receive the Bridging Cultures Bookshelf: Muslim Journeys. In Connecticut, 10 libraries were selected, with only 4 academic libraries chosen to participate.

Our library’s film and book collections were strengthened with the arrival of 25 books, 3 documentary films, and a one-year subscription to Oxford Islamic Studies Online provided by the award. Librarians, cultural programming experts and scholars provided their expertise and were responsible for selecting the most reliable and authoritative sources. The collection is arranged in five broad themes: American Stories, Connected Histories, Literary Reflections, Pathways to Faith, and Points of View. Additional resources such as bookmarks, bookplates, and posters will be sent to our library to advertise our programs and resources.

In connection with this grant, Buley Library will display some of the Bridging Cultures Bookshelf in the exhibit cases on the first floor of the library. This exhibit will introduce readers to the diverse perspectives of the people, histories, religions, and cultures of Muslims in the United States and around the world. Several Buley librarians will collaborate to develop a Muslim Journeys LibGuide that introduces our students and faculty to the print and online resources available at Buley Library. This guide will be available online for public access.

Throughout the year, the Friends of Buley Library will host a variety of free events and programs that will feature some of the resources in Bridging Cultures Bookshelf: Muslim Journeys. On Saturday, May 18, at 2:00pm Buley Library and New

continued on page 7
Greetings and welcome to the spring edition of The Buley Bulletin. I have spent my adult life working in academic libraries as a dean or director. I know that today’s academic libraries are as important to the life of a college or university and the success of our students as they were when I began my career over 30 years ago as a graduate assistant at the reference desk in the main library at the University of Kentucky in Lexington, Kentucky.

The library serves as the intellectual hub of the campus. Libraries are committed to the provision of relevant instruction, resources and services to promote student success and university scholarship. Librarians are collaborating with faculty regarding embedding information literacy into their courses. Assessment strategies are demonstrating the correlation between student success and library instruction and/or use of the library. Academic libraries serve as a meeting place for faculty and students. They provide special study rooms so that groups of students can study together. Libraries are continually creating spaces that respond to the changing ways in which students access information, do research, write papers, and collaborate.

And as physical space in libraries is repurposed, virtual space is expanding. Access to resources has become more important than ownership of materials. The technology infrastructure within the library continues to evolve. Our students have the technological understanding when they arrive on campus, but librarians will continue to play a key role in providing assistance to students as they try to navigate the increasingly complex world of electronic information. Academic libraries must support e-learning, distributed learning and blended learning. Online courses are becoming critical to college and universities’ success.

Yes, libraries have changed in the past 30 years, but they remain a critical component to a student’s success. A favorite quote of mine alludes to this change.

“Redbox and now Blockbuster are providing kiosk delivery of $1.00 DVD rentals; Google provides easy-to-use, one-click engagement search tools; Amazon.com delivers books within 24 hours; McDonald’s now offers free Wi-Fi service; Amazon’s Kindle e-book sales are zooming; and Apple has upped the ante with the release and upgrades of the iPad. This is all occurring while library budgets are under pressure and staffing levels are slashed. Your customer expectations for fast, friendly, and effective service have certainly not diminished; in fact, due to the competition and a struggling economy, customer expectations have never been higher. In the face of this challenge, some library leaders will retreat to old and familiar techniques, while others will search for new and innovative ways to respond.”


Christina D. Baum, Ed.D.
Director of Library Services
Hilton C. Buley Library
**Assessment Grant**

This year, the Association of College and Research Libraries (ACRL) is inaugurating a new program called “Assessment in Action: Academic Libraries and Student Success,” which will create learning communities to support campus partnerships dedicated to connecting libraries and student success (http://www.ala.org/acrl/AiA). Given Southern’s recent focus on just that issue, Wendy Hardenberg, the Instruction Coordinator for Buley Library, joined forces with Michael Ben-Avie from Assessment & Planning and Polly Beals, the Liberal Education Program (LEP) Director, to put in an application. With support from the Library Director and the Provost, the application was successful! The program will help team members (and other interested librarians) to investigate whether information literacy instruction, spear-headed by Buley Library, can help the University retain more students, particularly between the sophomore and junior years. The team will participate in webinars throughout the coming year as they design and execute the project, and Wendy will travel to three in-person meetings at American Library Association conferences to connect with other librarians involved in the same process. Wish them luck!

Wendy Hardenberg, Instruction Coordinator

---

**New Reference Hours**

Due to the severity of the budget cuts incurred by SCSU and the library this year, all adjunct library positions were terminated as of spring 2013 semester. The library relied heavily on the six adjuncts that staffed the reference desk Monday through Thursday evenings and the weekends for a total of 37 hours per week. With all adjunct positions completely eliminated, full-time reference librarians are now required to staff the reference desk weekdays, evenings, and weekends in addition to maintaining all our other duties and responsibilities. Librarians from Technical and Access Services volunteer to cover the reference desk some weekends and this has helped to reduce the burden on the reference librarians. But this doesn’t resolve the fact that the loss of adjuncts translates into reduced staffing and service level of the Reference Desk.

After careful analysis of reference desk statistics and usage data based on gate count statistics, the reference hours were strategically reduced by eliminating desk coverage during lowest times of use. We have tailored the reference desk schedule to when our services have been most needed based on past semesters. As a result the reference desk is now staffed Monday – Thursday 8:30am-9pm, Friday 8:30am-4:30pm, Saturday noon -5pm and Sunday 2-7pm. Consequently, the reference desk hours have been reduced by 12 per week. In addition, we single-staff the reference desk whereas in previous semesters double-coverage was provided during times the desk traffic was busier (11am-3pm) to ensure that students received immediate and quality service. While this was a difficult decision to make, it was the right thing to do considering our current economic situation. Although service will not be optimal, it is the best option to protect the core of library services without too much disruption to University students, faculty and staff.

Reference Desk hours:

Monday-Thursday: 
8:30am - 9:00pm
Friday: 8:30am -
4:30pm
Saturday: noon-5:00pm
Sunday: 2:00pm-
7:00pm
Despite the funding cuts, however, library operating hours remain unchanged. Students continue to filter in at 8am when the doors open and are guaranteed service at the circulation desk when the reference desk is closed. Circulations staff can field directional and other general, non-reference related questions, and refer students to the appropriate subject liaisons for more in-depth questions. The library is doing its best, under the circumstances, to ensure adequate services are rendered despite the cut in personnel.

We would like to highlight the following options available to students, faculty, and staff at all times and especially when reference librarians are not physically present at the desk to help them. Although some of these services are generally not provided after-hours, reference librarians monitor them regularly and provide answers in a timely manner.

1. Through the library’s website, users can “Ask Us” a question. This service combines real-time chat service with email reference and has an ever-growing knowledge base so students can get the answers they need.

2. Library users can text us a question using the “Txt Us” widget on the library home page.

3. Email questions to eref@southernct.edu.

4. Leave a voice message at the reference desk (203 392-5732).

5. The Research Guides link on the library home page provide detailed tutorials on the following: finding books and e-books, accessing course reserves, accessing the library’s databases from off-campus, useful search strategies, finding peer-reviewed articles, database video guides, Google Scholar, citation help, subject and course-specific guides, and much more.

Although Buley Library has never been on a tighter budget, we are doing our best to increase our visibility and meet our users’ expectations. We hope the campus community recognizes and makes use of the many services we provide.

Winnie Shyam, Head of Reference

April 16: Snapshot Connecticut!

“Snapshot: One Day in the Life of Connecticut Libraries” is being celebrated during National Library Week. Sponsored by the Connecticut Library Association, the Connecticut State Library and the Connecticut Library Consortium, the purpose of the project is to capture the impact that Connecticut libraries have on their communities on a typical day. So get ready to smile for the camera as we take pictures and collect usage statistics to show what Buley Library means to the Southern Community. Look for information about the program and results of the day at http://snapshotctlib.wordpress.com/.

Cindy Schofield, Head of Technical Services
Hands-on Digitization Course

This spring Buley Library has been hosting a Library science class taught by Nancy Florio: Cultural Memorials and Digital Archives. Paul Holmer from Special Collections and digitization librarian Jackie Toce have been collaborating with Ms. Florio.

Nancy originally developed the course in 2010 in conjunction with the VOICES of September 11. This year students are working with materials from Buley Library’s Special Collections.

The class combines theoretical and hands-on approaches to creating web-based digital archives in lectures, discussions and labs. Students learn the underlying theories as well as the workflow processes in order to ensure successful design and implementation from initial selection through final creation of online collections.

Class processes include capturing true digital surrogates of interesting items from Special Collections, creating metadata using the Dublin Core schema, and finally making them accessible through Omeka open source software and OCLC’s CONTENTdm.

With the increasing popularity of digital collections, our students will enter the market with current and valuable skills. Professor Mary Brown, who won the initial grant from the Department of Education Fund for the Improvement of Postsecondary Education, and Director Christina Baum, who opened Buley’s Technical Services, have shown great foresight.

Nancy Florio is currently the Library Director & Archivist at Canterbury School in New Milford and an alumna of Southern’s MLS program. Good work Nancy!

Paul Holmer, Special Collections and Archives

Is the library really finished? No, sorry, it was just an April Fools joke.
Miss Representation

Buley Library and the Women's Studies Department, with the support of a faculty development grant, partnered to host a screening of the film Miss Representation on March 6th. The evening was one of the now annual campus-wide “64 Days of Non-Violence” events. In her program proposal former librarian Katherine Adams wrote:

“We hope to impact how gender is thought about, talked about, and taught at the university. Our main argument is this: in a society where media is the most persuasive force shaping cultural norms, the collective message that our young women and men overwhelmingly receive is that a woman’s value and power lie in her youth, beauty, and sexuality, and not in her capacity as a leader. Our colloquium is intended to spark conversation about representations of women in the mass media and how these images play themselves out on the SCSU campus.

“In addition to presenting staggering statistics about women in leadership in the United States—the U.S. ranks 90th in the world for women in national legislatures, has a population that is 51% women but a congress that is only 17% female, and a history of 2,319 men who have served as state governors compared to 34 women—the film encourages those who view it to teach those around them, to look critically at the media, to find healthy role models and to mentor others. On this campus, where 76% of the spring 2012 students are women, the faculty has great opportunity, and even a responsibility, to reflect on the ways we contribute to sexism as a community and to champion media outlets that support accomplished women. We hope this program will raise faculty awareness and provide faculty members with tools and inspiration to raise these issues in the classroom and in other campus venues.”

Nearly 100 faculty and students attended the viewing which was initially marred by difficulty with the projection technology. A discussion followed—sometimes veering from the focus—but animated and informative. Comments described the film as “eye-opening,” with an “urgent message.” Some comments were critical of the focus on the experiences of white women and others suggested including men on the speaker panel.

The film and accompanying curriculum material for K-12 and university discussion is available at the library and is licensed for public programming. Thanks to Women’s Studies for their project partnership!

Cindy Schofield, Head of Technical Services
Staff News

Buley welcomes Anna Malicka who has been our new cataloger since December. Anna graduated from the Jagellonian University in Krakow, with an M.A. in history, and from SCSU with the M.L.S. She has worked with special collections at Yale’s Walpole Library where she cataloged both 18th century materials and current publications. She has also served as reference librarian at Asnuntuck Community College and director of the Lincoln College of New England’s newly-formed Hartford campus library. When she’s not cataloging she enjoys reading, gardening, and spoiling several four-legged friends.

Rebecca Hedreen attended the online conference “MOOCs and Libraries: Massive Opportunity or Overwhelming Challenge” hosted by OCLC Research and University of Pennsylvania and is also taking a MOOC course with over 650 of her closest colleagues on Open Educational Resources.

Cindy Schofield defended her dissertation in December and will present the same at the CLA conference in April. She examines the information literacy ‘disconnect’ in the transition from high school to college.

Chris Baum, Cindy Schofield, David Feinmark and Jackie Toce all attended the American Library Association winter meeting in Seattle this January. Predictably, it rained.

Wendy Hardenberg gave a paper: “Faithful to What?: Transforming Translation through Hindi anuvad” at the American Comparative Literature Association’s Annual Meeting in Toronto this month.

Paul Holmer, Special Collections and Archives

continued from page 1 “Bridging Cultures”

Haven Free Public Library will show the film Prince among Slaves. (See page 8.) A discussion will follow the film’s showing with Imam Saifuddin Hassaan. The event will be held at the main brain of New Haven Public Library on Elm St.

In the fall 2013 semester, the library will partner with the Muslim Students Association to sponsor a program related to one of the Muslim Journeys resources. Southern’s faculty have also been asked to participate in a program about cultural diversity at Southern. More specific information will be provided in the beginning of the fall semester.

We hope that these events will encourage the Southern and New Haven communities to explore the diversity of Muslim culture and experience. Buley Library is committed to cultural diversity and fostering an understanding of other cultures. All events will be open to the public and community participation is encouraged.

Shirley Cavanagh, Head of Access Services
**Events**

**EVENT:** Film showing of the documentary *Prince among Slaves*, followed by a discussion with Imam Saiffuddin Hassaan  

**DATE:** Saturday, May 18, 2013  
**TIME:** 2:00PM  
**LOCATION:** New Haven Free Public Library, 133 Elm St. New Haven, CT.

Sponsored by The New Haven Free Public Library and Friends of Hilton C. Buley Library, under the Bridging Cultures Bookshelf: Muslim Journeys grant. For more information contact Shirley Cavanagh at (203)392-5768 or cavanaghs1@southernct.edu.

---

**Call for Book Donations!**

Did you know you can donate novels, popular titles, and best-sellers for our Leisure Reading Collection? Help us give our students a well deserved break with a great book. Duplicate titles or other books not accepted for the collection will be sold at the Annual Friends of the Library Book Sale. Books can be dropped off at the Circulation Desk on the first floor.

---

**Celebrate Choose Privacy Week with the Library**

Join the Library in celebrating “Choose Privacy Week,” May 1-7, sponsored by the American Library Association. Watch the Library website for more details.

---

**Book Sale!**

The Library will hold its fifth annual book sale on Thursday, April 25 from 9 a.m. to 4 p.m. on the outdoor Plaza Level Patio of the Adanti Student Center. Hardbacks and videos will be sold for one dollar and paperbacks for fifty cents. (Cash and checks accepted). The proceeds of the sale will go to the Friends of Buley Library. In case of rain, the sale will be moved to the first floor of the library. For more Friends news, see http://libguides.southernct.edu/hcblfriends

---

**Buley Bulletin Staff**

**Editor:** Christina Baum, Library Director  
**Layout:** Rebecca Hedreen, Distance Learning and Sciences Reference Librarian, and Tina Re, Arts and Special Collections Librarian  
**Contributing writers:** Shirley Cavanagh, Head of Access Services, Wendy Hardenberg, Instruction Coordinator, Paul Holmer, Special Collections Librarian, Cindy Schofield, Head of Technical Services, Winnie Shyam, Head of Reference, Jackie Toce, Cataloging Librarian

---

**Southern Connecticut State University**

New Haven, Connecticut • www.SouthernCT.edu